

MINUTES
Community District Education Council 30
Annual & Calendar Meeting
July 9, 2018

The July Annual & Calendar Meetings of Community District Education Council 30 was held on Monday, July 9, 2018, in the 5th Floor Conference Room at QPN/DOE located at 28-11 Queens Plaza North, Long Island City, NY 11101.

Ms. Deborah Alexander, Co-President, called the Annual Meeting to order at 6:32 PM.

Roll Call

Nuala O'Doherty, Vice President, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Ka-Trina Harris
Amina Maiza (6:40PM)
Nuala O'Doherty
Sabina Omerhodzic
Amie Ravitz
Diane Walcott

Absent and Excused:

Robert Cruz (Family)
Valarie Lamour (Work)
Myrna Palacios (Traffic)

Ms. Alexander reviewed the meeting script provided by the Division of Family and Community Engagement.

Chairman Pro Tem

Nuala O'Doherty nominated Diana Walcott for the position of Chairman Pro Tem. Amie Ravitz seconded. There were no other nominations.

Ms. Walcott accepted the nomination.

Show of hands. All in favor.

Ms. Walcott served as Chairman Pro Tem

Election of Officers

Ms. Walcott requested nominations for President or Co-Presidents.

Ka-Trina Harris nominated Valarie Lamour and Deborah Alexander for Co-Presidents. Ms. O'Doherty seconded.

Ms. Lamour and Ms. Alexander accepted the nomination.

There were no other nominations.

Ms. Alexander gave a statement.

Roll call vote.

Ms. Alexander	Deborah Alexander and Valarie Lamour
Ms. Harris	Deborah Alexander and Valarie Lamour
Ms. O'Doherty	Deborah Alexander and Valarie Lamour
Ms. Omerhodzic	Deborah Alexander and Valarie Lamour

Ms. Ravitz Deborah Alexander and Valarie Lamour
Ms. Walcott Deborah Alexander and Valarie Lamour

Ms. Alexander and Ms. Lamour will serve as Co-Presidents for the 2018-2019 school year.

Ms. Walcott requested nominations for Vice President.

Ms. Alexander nominated Nuala O'Doherty for First Vice President. Ms. Harris seconded.

Ms. O'Doherty accepted the nomination.

There were no other nominations.

Ms. O'Doherty gave a statement.

Roll call vote.

Ms. Alexander	Nuala O'Doherty
Ms. Harris	Nuala O'Doherty
Ms. O'Doherty	Nuala O'Doherty
Ms. Omerhodzic	Nuala O'Doherty
Ms. Ravitz	Nuala O'Doherty
Ms. Walcott	Nuala O'Doherty

Ms. O'Doherty will serve as First Vice President for the 2018-2019 school year.

Ms. Walcott requested nominations for Secretary.

Robert Cruz nominated himself via email.

Ms. Harris also nominated Robert Cruz for Secretary.

There were no other nominations.

Roll call vote.

Ms. Alexander	Robert Cruz
Ms. Harris	Robert Cruz
Ms. Maiza	Robert Cruz
Ms. O'Doherty	Robert Cruz
Ms. Omerhodzic	Robert Cruz
Ms. Ravitz	Robert Cruz
Ms. Walcott	Robert Cruz

Mr. Cruz will serve as Secretary for the 2018-2019 school year.

Ms. Walcott requested nominations for Treasurer.

Ms. Alexander nominated Ka-Trina Harris for Treasurer. Ms. Maiza seconded.

There were no other nominations.

Ms. Harris gave a statement.

Roll call vote.

Ms. Alexander	Ka-Trina Harris
Ms. Harris	Ka-Trina Harris
Ms. Maiza	Ka-Trina Harris
Ms. O'Doherty	Ka-Trina Harris
Ms. Omerhodzic	Ka-Trina Harris
Ms. Ravitz	Ka-Trina Harris
Ms. Walcott	Ka-Trina Harris

Ms. Harris will serve as Treasurer for the 2017-2018 school year.

There being no further business, Ms. Alexander made a motion to adjourn the meeting. The meeting was adjourned at 6:41 PM.

Calendar Meeting

Deborah Alexander, Co-President, called the Calendar meeting to order at 6:41 PM.

The Pledge was recited.

Roll Call

Nuala O'Doherty, Vice President, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Ka-Trina Harris
Amina Maiza
Nuala O'Doherty
Sabina Omerhodzic
Amie Ravitz
Myrna Palacios (6:55PM)
Diane Walcott

Absent and Excused:

Robert Cruz (Family)
Valarie Lamour (Work)

Ms. Alexander thanked everyone for coming.

Public Agenda and Speaking Time

Dr. Philip A. Composto, Community Superintendent's Report:

District 30 will host a temporary site for IDNYC. Ms. O'Doherty suggested that middle schools encourage eighth graders to apply for the card.

Ms. O'Doherty stated that enrollment staff does an excellent job assisting parents and hopes they will continue to do presentations at schools.

Public Agenda and Speaking Time

Spencer Lee, Jackson Heights resident, requested that his building be included in the zoning for District 30. He will gather signatures and continue to attend meetings.

Amina Maiza spoke for a parent from P.S. 70. Dr. Composto will speak with parent in private.

Ms. O'Doherty reminded everyone about the upcoming DOE event for Spanish speaking parents.

Ms. O'Doherty requested Principal's Weekly be emailed to the members.

Adjournment

There being no further business Ms. Maiza made a motion to adjourn the meeting. Ms. O'Doherty seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 7:10PM.

Respectfully submitted,

Nuala O'Doherty
Vice President

Superintendent's Report

Community District Education Council CDEC30 Meeting July 9, 2018

In support of the Framework for Great Schools under Supportive Environment

- Community Schools Funding Update – Q149

The Office of Community Schools has included **30Q149 - P.S. 149 Christa McAuliffe** in their FY 2019 City Budget which includes funding to continue the Department of Education's support of the Community School work at the site. The funding is for one year, which will allow them to continue the contract with **Queens Community House**. Community Schools will continue to provide vision screening, access to the New Visions Data portal, and program manager support. The Office of Community Schools stated that, "We are excited to continue working with you and looking forward to continued improved results including students coming to school more often and better prepared to learn, families being more engaged, and school culture and climate improving."

- **IDNYC** - District 30 has applied to host a temporary IDNYC enrollment center. By doing so, according to the Mayor's Office of Immigrant Affairs, we will be making free municipal identification available and easily accessible to our students and members of the wider community. The municipal ID can serve as a vital resource for members of the community—enabling NYC residents access to City services and admission to City buildings, such as schools.

SUMMER SCHOOL SITES & FEEDER SCHOOLS - 2018

<u>HOST SCHOOL</u>	<u>AFFILIATED SCHOOL/S</u>
30Q010	10, 122, 126, 141, 235, 300, 286
30Q111	111
30Q230	127, 145, 227, 230
30Q150	11, 150, 152, 361
30Q166	76, 78, 166, 112
30Q204	204, 291, 78
30Q212	69, 92, 127, 148, 149, 212, 222, 228, 280, 329, 227
30Q234	2, 17, 70, 84, 85, 122, 151, 171, 234, 300

SUMMER SCHOOL BREAKFAST & LUNCH SITES – 2018

SCHOOL	DATE	DAYS	Breakfast Time	Lunch Time
30Q010	6/27-8/17	M-F	8:00-9:15	11:00-1:15
30Q069	6/27-8/24	M-F	8:00-9:15	11:00-1:15
30Q111	6/27-8/31	M-F	8:00-9:15	11:00-1:15
30Q141	7/5-8/17	M-F	8:30-9:30	11:30-1:30
30Q149	6/27-8/24	M-F	8:00-9:15	11:00-1:15
30Q150	6/27-8/31	M-F	8:00-9:15	11:00-1:15
30Q152	6/29-9/1	M-F	8:00-9:15	11:00-1:15
30Q166	6/29-9/1	M-F	8:00-9:15	11:00-1:15
30Q204	6/27-8/17	M-F	8:00-9:15	11:00-1:15
30Q212	6/27-8/17	M-F	8:00-9:15	11:00-1:15
30Q230	7/5-8/10	M-F	8:00-9:15	11:00-1:15
30Q234	6/27-8/31	M-F	8:00-9:15	11:00-1:15

Summer in the City Programs:

Per Chancellor's Carranza, the SITC programs for mandated students include:

- **ELA/Literacy:** Grades 2–8 will participate in LitCamp, which takes an interactive summer camp approach to reading and writing;
- **Math:** Grades 2–5 will use “Do the Math,” and grades 6–8 will use “Math Navigator,” to help students focus on foundational mathematical concepts, in preparation for the in-depth learning necessary to meet New York State’s learning standards;
- **STEM:** Students in grades 3–8 will receive one hour of STEM instruction using the “Engineering is Elementary” and “Engineering is Everywhere” curricula, which integrates engineering and technology concepts and skills with elementary and middle school science. Students in grade 8 will also participate in the “Lab Aides Science” program; and
- **Social Studies:** Students in grade 8 will use DOE-developed units of study, including analyzing primary sources as a framework for understanding history.

SITC also offers non-mandated Summer Academy enrichment programs, including:

- **STEM SITC**, which helps students develop coding, game design, robotics skills, and understand the engineering process;
- The **English Language Learners Summer Program** helps ELL students strengthen their academic skills through interactive summer activities using the SITC curricula with additional components such as cooking and filmmaking;
- **Community Schools** offer hands-on summer programs for students in grades K-5 with extended hours and services on Fridays provided in collaboration with community based organizations;
- The **Family English Initiative** provides ELL students in grades K and 1 the opportunity to strengthen their language skills and explore cultural institutions, alongside their parents/guardians;
- **DREAM** helps prepare eligible middle school students for the Specialized High School Admissions Test;
- **Renewal and RISE Schools** offer several summer programs to prepare students for high school and college-level work, such as summer bridge programs that introduce incoming ninth-grade students to their new schools, and SAT prep for students in grades 10–12; and

- **CareerCLUE** provides students with the chance to explore career paths, earn summer wages, and gain academic credit.

MySchools: Streamlined Admissions Process for Schools and Families

In order to improve the admissions processes, beginning this fall, families will be able to submit applications online for middle and high school admissions, as they currently do in the online parent-facing pre-K and kindergarten application system. The new MySchools system will be available through the DOE's website in September 2018. The DOE will be updating the Student Enrollment Management System (SEMS) this fall to accommodate this process. This improvement is part of the DOE's broader efforts to make the admissions processes more accessible and supportive for families. School officials and staff will be better equipped to support families through the application process and with record-keeping. For questions about high school admissions, email HSEnrollment@schools.nyc.gov; for questions about middle school admissions, email MSEnrollment@schools.nyc.gov; for questions about elementary school admissions, email ESEnrollment@schools.nyc.gov.

Guidance and Resources for Immigrant Students and Their Families

As previously noted in *Principals' Weekly*, the DOE has resources and supports available for immigrant students and their families. School officials and staff were given direction and guidance for schools, regarding if non-local law enforcement officers, including Immigration and Customs Enforcement (ICE), request access to DOE school facilities, students, or student records.

The DOE offers many resources for educators and schools in supporting immigrant students; school officials and their staff can explore these tools and ways that they may be used to maintain a welcoming school climate. Also, note that school officials and their staff may not request, collect, or photocopy any documentation that may overtly or inadvertently reveal a student's immigration status. If a parent or guardian submits such documentation as proof-of-age or proof-of-residency, school officials and their staff may review the documents for relevant information, note that the documentation has been reviewed in the system, and return the documents to the family.

Save-the-Date for the Fall Comprehensive Educational Planning Conference for the 2018–19 SY **Event: October 20**

The DOE will host a citywide District and School Comprehensive Educational Planning Conference for the 2018–19 school year at The High School of Fashion Industries (225 West 24th Street, in Manhattan), from 8:00 a.m.–3:30 p.m. on Saturday, **October 20**. School officials and their School Leadership Team (SLT) members or designees are encouraged to attend this conference. This year's conference will build upon the 2017 conference agenda, with an emphasis on strategies districts and schools can use to implement their educational plans and support equity and excellence, so that every student is prepared for college and career.

Field Support Center (FSC) teams, DLTs, School Leadership Teams (SLTs) and other parent-leader designees and community members will engage in deeper discussions on how district- and school-level planning can support diversity and inclusiveness within FSCs, districts, schools and classrooms.